Screen for Strengths
A Tool to Measure Gains in Social-Emotional Competency

Provides quantifiable data about "intangible assets"

Screen for Strengths is a student self-assessment that meets the needs of schools to provide data about the development of non-academic, often culturally contingent, "intangible" assets. *Screen for Strengths*:

- **Incorporates student voice**
- **Identifies areas ripe for personal growth in students.**
- **Aids adults in directing students to appropriate interventions**
- **Provides a pre- to post-intervention measure of skill gains from a variety of interventions, including Ripple Effects student programs**
- **Complements educator observational assessments**
- **Enables schools to meet documentation requirements of funders and policy makers**
- **Measures targeted growth over time**

Screen for Strengths is designed to measure seven social-emotional attributes (42 questions total) associated with resiliency, pro-social behavior and school success.

Screen for Strengths -Kids

- **Standing strong**
- **Being connected**
- **Knowing you can**
- **Thinking of others**
- **Controlling yourself**
- **Handling feelings**
- **Solving problems**

Screen for Strengths - Teens
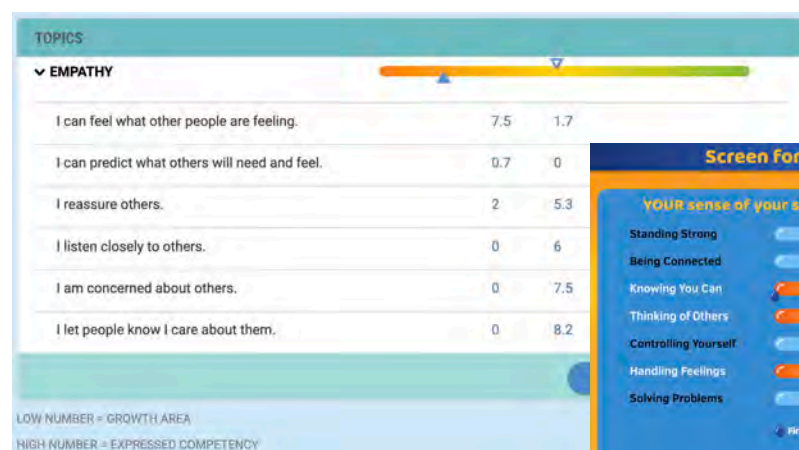
- **Assertiveness**
- **Self-efficacy**
- **Self-control**
- **Problem-solving**
- **Connectedness**
- **Empathy**
- **Managing feelings**

Peer-narrated text for every question

Surprise ending motivates participation

Quantifiable data report available for educator and student

Although inspired by and parallel to validated scales in the public domain, **these are not refined psychological assessment tools.** The measurements they offer allow most people, to get a good sense of their strengths, and understand which social-emotional-behavioral interventions would be the best fit for them.