

# Ripple Effects Alignment to MTSS, SEL and Mental Health Funding Sources

This guide identifies funding sources that align with Ripple Effects' programs that support school and/or district behavioral support programs, multi-tiered systems of supports (MTSS), social-emotional learning programs and other mental health and student wellness programs.

## Federal Funds

### TOP 6 FUNDING SOURCES

**ESSER II<sup>1</sup>:** Safe re-opening of schools with a focus on address learning loss, especially among underserved or at-risk students. *The grant deadline for approval of activities is Sept. 30, 2023.*

**ESSER III (Part of the American Rescue Plan)<sup>1</sup>:** Mental health supports and services that are evidence-based as well as programs that address learning loss. The U.S. Department of Education has reserved "\$800 million to support efforts to identify homeless children and youth, and provide them comprehensive, wrap-around services that address needs arising from the COVID-19 pandemic." *The grant deadline for approval of activities is Sept. 30, 2024.*

**Title I (Parts A)<sup>1</sup>:** Disbursed to local education agencies to impact academic achievement for economically disadvantaged youth. Programs to address absenteeism, drop-out prevention, and school climate/culture.

**Title IV (Parts A&B)<sup>1</sup>:** Disbursed to local education agencies for student support and academic enrichment, which includes social-emotional learning programs and professional development for those programs. Also supports SEL programming for 21<sup>st</sup> Century Learning Centers.

**IDEA/CEIS<sup>1</sup>:** Supports for IEPs, Coordinated Early Intervention Services (CEIS), and other SEL programming to support students with special needs.

**SAMHSA Grants<sup>2&3</sup>:** Grants for trauma-informed interventions and substance abuse prevention as well as mental health supports. Examples include:

- **Project AWARE<sup>2</sup>:** Supports resiliency and wellness for students.
- **Mental Health Awareness and Training Grant<sup>2</sup>:** Training for staff to recognize mental disorders, establish connections to proper mental health services and provide resources to build awareness.

1. Formula Funding: Funds to states, territories or LEAs that are based upon a formula created in the authorizing legislation. Entities must meet eligibility requirements.

2. Discretionary Funding: Distributed funds are based on a competitive process that involves application submission and review process based on authorizing legislation.

3. Pass-Through Funding: Funds are distributed to a state agency or institution and then re-allocated to local entities based on a formula or a competitive process.

## ADDITIONAL SOURCES INCLUDE

**Title I (Part C)<sup>1</sup>:** Addresses the needs of migratory children, including services that are trauma-informed and culturally responsive.

**Title I (Part D)<sup>1</sup>:** Directed to neglected, delinquent and at-risk children and youth. Programs that address drop-out prevention and provide mental health and behavior supports and that are trauma-informed.

**Title V<sup>2</sup>:** Supports academic tutoring or counseling programs and student support services for Hispanic and/or migrant students.

**Title II (Part A)<sup>1</sup>:** For professional development activities to support the instruction and delivery of SEL programs as well as training on how to create a positive behavior environment to

improve classroom learning. Also, supports the delivery of SEL-instruction to improve adult SEL practices.

**Project Prevent<sup>2</sup>:** Provides funding to districts to identify, assess, and serve students exposed to pervasive violence and bullying to help ensure mental health services for trauma or anxiety are offered.

**Office of Juvenile Justice & Prevention<sup>2</sup>:** Grants for delinquency prevention, substance prevention and juvenile diversion programs.

**School Climate Transformation Grant<sup>2</sup>:** A competitive grant for districts to enhance or expand systems of support to schools implementing an evidence-based multi-tiered behavioral framework for improving behavioral outcomes and learning conditions.

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## State and Local Funds

While federal funding can be a great source to supplemental local school district budgets, more than 90% of school district funding is derived from local and state funding sources, including non-profits and foundations. These sources include:

### TOP 2 STATE LEVEL SOURCES

**State Department of Education:** SEAs may provide direct funding for SEL-related programs. Subagencies within the department may be tasked with distributing pass-through funds or competitive grants through funding received at the federal or state level.

**State Department of Mental Health/Behavioral Health:** Various funding initiatives to address mental and behavioral health challenges, including opioid and other drug prevention programs.

### Local Level sources include:

- School Improvement Funds
- District and/or individual School Foundations
- Community Partners in Education
- Fundraising/Donation Initiatives for mental health and wellness programming

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3. Pass-Through Funding: Funds are distributed to a state agency or institution and then re-allocated to local entities based on a formula or a competitive process.



*Let us help you identify and secure funding for your MTSS, SEL and Mental Health needs! Contact us at 888-259-6618 or at [info@rippleeffects.com](mailto:info@rippleeffects.com)*