First, get yourself going: customize student topic list and familiarize yourself with the program

• Install programs/open web links in Chrome browser (See Get Going Fast – Technology)
• From the login page, select “First time” button. Create an account with your own name. For your password, use the ADMIN PASSWORD that was provided with your letter of receipt
• Select “Customize” to review and edit student topic list. Once a topic has been blocked, it is blocked for all students

Then, get your students going: create student accounts

• From the login page, have student select “First time” and create an account with their name, middle initial if they have one, grade and password
• Encourage students to choose a password that is easy to remember since they can’t be retrieved
• Both name and password are case-sensitive
• Once a student creates an account, they need to use the same name and password each time they sign in to any Ripple Effect program

Now, go! Let students explore the program

• Have students start by clicking on the “Topics” or “Keys” buttons at the top of the screen, and scroll through the list to choose any topic
• Within a topic, they can click on any button at the bottom, in any order, to explore it
• If a button isn’t lit up, that activity is not available for that topic and won’t affect student scorecard
• Students MUST complete “Brain” (all sections), “Got It”, and Profile* to get their points for each topic
• Students can use the “Scorecard” to see what topics and activities they’ve completed. Remind them that sensitive topics will only show as “Personal exploration”
• To maintain their privacy, students MUST QUIT out of the program when they are done
• Use the accompanying Data Viewer app to track student dosage and topic completion
Create and prepare
• Use the manuals at www.rippleeffects.com/teachers to create personalized scope and sequences
• Use the Ripple Effects Planning and Assessment Kit to create personalized student and school-wide plans
• Use Screen for Strengths (in Planning and Assessment Kit) to evaluate students self-perception of strengths
• Use Respect for Persons (in Planning and Assessment Kit) to gain valuable insight into your community

Set clear and high expectations
• When you introduce the program, let students know you expect everyone to succeed. Set clear guidelines for what they will complete in the program. If you have created a personalized plan, share it with the student

Use the program effectively
• Invite, recommend or require students use the program, depending on setting. Always require in discipline settings
• Maximize teachable moments; direct students to use the program as challenges come up
• Check compliance – have student show their scorecard; use accompanying Data Viewer app
• Walk the talk; model what you and the program are teaching
• Allow and encourage students to self direct their own learning on the program and privately explore reasons behind behavior
• Respect privacy; don’t hover or refer to areas of private exploration

Reinforce consistently
• “Catch” what learners do right. Use and track this with Pounce in the Planning and Assessment Kit, or simply notify parents of positive changes in behavior through phone, text, email, or Eagle Eye postcards
• Point out successes related to content students have learned in the program.
• Encourage students to call out their peers’ success in problem solving
• Recognize positive behavior with group rewards when appropriate and private individual recognition

Get support and keep at it
• Use the implementation resources at www.rippleeffects.com/teachers
• Ask for help if the technology isn’t working, have questions about the installation process, or would like further implementation support:
  Email: support@rippleeffects.com or call: 888-259-6618

Make Ripple Effects Work!