

Supporting the Mental & Emotional Health of Youth Ripple Effects for successful prevention and mental health promotion

Ripple Effects for Teens (gr. 6-12) or Kids (gr. 2-5) are proven, trauma-informed digital programs, aligned with federal (and most states') mental health frameworks. Schools can use recommended lesson scopes and to provide effective prevention training for youth in grades 2 through 12 in areas related to youth mental health awareness and well-being, including suicide, substance abuse, bullying and cyber-bullying prevention, anxiety and depression.

Promoting youth understanding, skills and attitudes about mental health. The recommended lessons provide information and skill-building for the most frequently occurring mental health challenges youth face.

Extensive prevention curricula. Includes lessons, with the option to add more, in the areas of bullying, cyber-bullying, substance abuse, violence and suicide prevention, developing strengths that can reduce risks. The programs build a stronger sense of self, stronger refusal skills, critical thinking skills, and skills in managing feelings.

Builds healthy coping skills and promotes positive mental health. Use of alcohol and drugs as a response to depression and anxiety predicts school failure, behavior problems, and more depression. Research has shown use of *Ripple Effects* training in psycho-social strategies, as part of a program including exercise and personal supports, resulted in decreased rates of depression among seven cohorts of depressed youth, as well as improved behavioral and academic outcomes.

Enhances help-seeking self-efficacy, addresses stigma. Ripple Effects learner-directed program is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student's personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

Strategies to support peers. Statistically, peers provide the most help in preventing suicidal youth from completing suicide. In addition to the lesson "Suicide – friend," *Ripple Effects* age appropriate programs contain lessons that teach youth how to address signs of distress in their peers, and strategies to support them.

Awareness of resources and delivers a clear message to youth how to access help. All lessons require the user to identify people who can help them, and the lessons related to harming behaviors, teach skills such as asking for help, and point them, within the program, to community resources.

Ripple Effects is not intended to be used for diagnostic purposes or to replace the nuanced services of professional therapists and mental health service providers.

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| | Example: Ripple | Effects for Teens | Lessons |
|------------------------|---|---|--|
| 6 th Grade | Strengths Liking yourself Body image Social media | Making friends Managing feelings Loneliness Managing change | Stress Asking for help Bullied Suicidal |
| 7 th Grade | Anxiety Loneliness Mental health issues Help – getting it | Self-talk Self-calming Coping Substance abuse | Saying what you need Suicidal friend Peer pressure Online safety |
| 8 th Grade | Temperament Managing anger Triggers – outside Calming breath | Getting support Sadness Hopeless Self-injury | Helping others Making decisions Alcohol Drugs |
| 9 th Grade | Aware of yourself Setting goals Depression Feeling crazy | Choosing friends Risky behavior Drinking too much Marijuana | Predicting consequences Resources Parent – talking to Brush it off |
| 10 th Grade | Risk and protection Values Agency Resilience | Trauma Expressing feelings Aggression Asserting yourself | Active listening Communication skills Discrimination Money – not enough |
| 11 th Grade | Connecting with others Optimism Controlling impulses Practicing happiness | Pressure to succeed Fear of failing Anxiety attacks Using counselors | Setting limits Assertive message Assertive posture Assertive reasons |
| 12 th Grade | Reliance - self Perseverance Future Self-advocacy | Change – unplanned Control taking Resolving conflict Assertive voice | Practicing happiness Exercise Mentors After high school |

Customize to your site. To meet particular risk factors or provide more targeted instruction in areas of mental & emotional health and areas of prevention, we recommend schools further customize the above grade-level scopes by selecting from skill-building lessons from this list taken from the more than 420 lessons in *Ripple Effects for Teens*.

| Social skills Communicating feelings Norms Laughing Eating – healthy Exercise type Reporting Aches and pains Physical sensations Faith Quitting habits Vaping | Drugs – antidepressants Drugs – depressants Drugs – designer Drugs – hallucinogens Drugs – opioids Drugs – prescription Drugs – inhalants Drugs – marijuana Drugs – Ritalin Synthetic drugs Steroids Heroin | Family violence Attachment problems Natural disasters Obsessing Bullying Sleep problems Learning disability Gender identity Sexual orientation Rape – victim Sexually abused Addicted parent | Death Grief Rejected Shyness Isolated Shame Survivor guilt Weapons Hospitalization Drunk driving Addicted |
|---|---|--|---|
| | Steroids | • | <u> </u> |
| Tobacco - smoking | Cocaine | | |

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